

POST 16 PROGRESSION FORM

Unless otherwise requested please complete this page in CAPITALS

Please return the completed form to the main office.

1. ABOUT YOURSELF

Surname:	
First Name:	
Mr / Ms / Mrs / Miss / Other:	Date of Birth:
Name of Parent / Guardian if under 18 / Next of Kin if over 18:	
Present School / College (if applicable):	
Home Address:	
Post Code:	
Evening telephone no.:	Mobile telephone no.:
Fax no.:	Email Address:

Tutor Group: _____

INFORMATION FOR APPLICANTS

Students need to select one from the four pathways on offer

- Students studying **Pathway 1** will need to obtain several GCSE qualifications of grades D/E
- Students studying **Pathway 2** will need to obtain an average GCSE point score 4.0
- Students studying **Pathway 3** need to obtain 5 A*-C with an average GCSE point score of 4.5. A grade B in the relevant subject is required to study a subject at AS level.
- Students studying **Pathway 4** need to obtain 5 A*-C with an average GCSE point score of 4.5. A grade B is required in each subject which is to be studied at AS level.

GCSE	A*	A	B	C	D	E	F	G
Point Score	8	7	6	5	4	3	2	1
BTEC First	Distinction		Merit	Pass				

- All students will attend an interview at which their past performance, predicted grades, present performance, future career aims and supporting comments from tutors and subject staff will be discussed.
- Additional information from your Progress Files etc. should be made available to the interviewer.
- You will be informed by letter if you are successful in obtaining a place in Sixth Form
- Your Post 16 Progression Form will be held on file and added to as further information becomes available.
- Read the course information carefully
- Discuss your choices with your parents, tutor and subject staff.

2. SUPPORTING EVIDENCE FOR PROGRESSION INTO SW6

Any Exam Results / Qualifications you already have.

If you do not have any qualifications or have forgotten your exam results please do not worry. You can talk about this at the Interview.

Subject / Title	Level	Date	Grade

Any exam results / qualifications you are yet to take

Subject / Title	Level	Target / Present Grade	Mocks	GCSE Grade

In the space provided, give some of your targets for improvement:

Target 1:

Target 2:

Target 3:

Describe some personal qualities that you have:

1:

2:

3:

Write about some way you have contributed to the school or community:

What other information can you tell us about your interests etc?

Why do you want to study this course? What areas / aspects of the course interests you particularly?
What are your career plans / your ideas for your future (you do not need to know exactly what you want to do!!)

N.B. If you have a particular career or Higher Education course in mind, then make sure that you have done some research about the subject requirements.

What work experience or jobs have you done?
What other information can you tell us which is relevant to your course?

TUTORS COMMENTS

Please include evidence of the students organisation and contribution to school life

Signed:

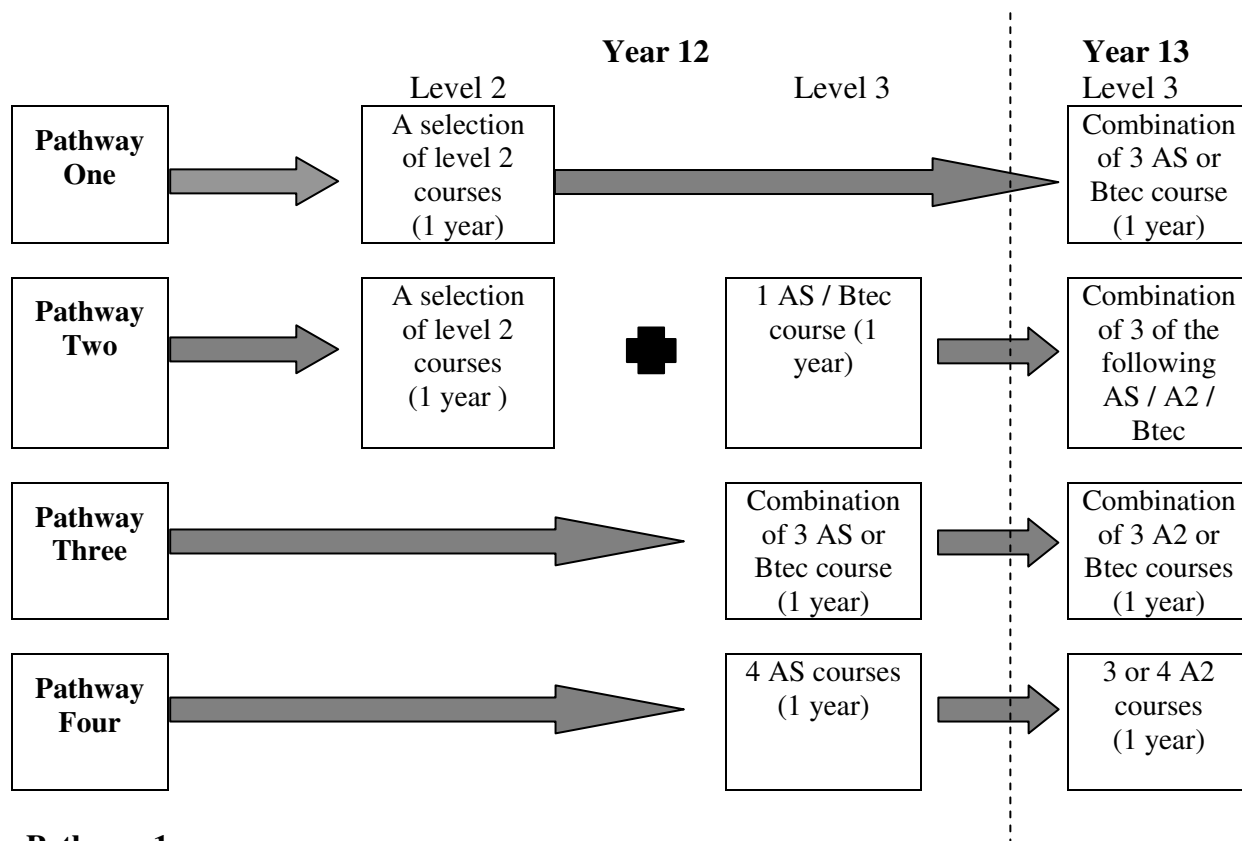
Your individual programme of study

Choosing the correct pathway that meets your individual needs is vital in providing the right education for you. It will help you to be happy and successful over the next year.

The descriptions below are a general guide to the type of courses being offered.

We will always aim to tailor the courses as much as possible to meet your personal needs.

Speak to students and staff to help you decide which courses are the best ones for you.



Pathway 1:

The access course provides a unique opportunity for you to achieve through a selection of level 2 qualifications which directly meet your personal needs. The aim is to develop your general skills through a variety of courses including adult learning courses specifically aimed at improving your English, maths and ICT skills. This Pathway also allows you to prepare for your working life by helping you organise effective work experience which is accredited through the COPE programme. Ultimately providing you with an opportunity to improve your qualifications so that you can continue to progress into level 3 education and training in year 13.

Pathway 2:

This pathway allows you to study one level 3 course in a particular area of strength whilst supporting you in achieving all the level 2 skills in English, maths and ICT. It will also give you the flexibility to develop other skills through work experience placements. It is expected that you will start more level 3 courses in year 13.

Pathway 3:

This pathway is aimed at students that prefer to learn in a more vocational/applied way. The BTEC courses are designed to have a smaller proportion of examinations and have a greater focus on portfolio/coursework. You are also able to combine these courses with AS courses in any combination up to a maximum of three. Students following this pathway will be aiming to continue their education/training on level 4 courses provided by Colleges and Universities.

Pathway 4:

This pathway way provides you with the opportunity of developing your knowledge and skills through AS level courses. It is expected that the majority of Students will study four AS courses in year 12 and three A2 courses in year 13. This pathway will lead to level 4 courses provided by Colleges and Universities.

Choosing the right pathway and courses

Students should choose from one of the four pathways below

PATHWAY 1

Choose a **selection** of the following **Level 2 courses** which should include a **maximum of 2** from the **option block** to design your own full time **access** course.

Subject	Approved	Subject	Approved
Literacy		Humanities	
Numeracy		Psychology	
ICT Level 2		Sociology	
COPE		Horticulture	
Art Level 2		Spanish	
Btec Science Level 2		Music Tech	
Media		Sports & Exercise	
Design			

PATHWAY 2

As for pathway 1 but choose one level 3 course from the grid below in place of one of the option choices

PATHWAY 3

Choose **three level 3 courses** from the grid below . One of these courses can be replaced by a subject from Pathway 4

Subject	Approved	Subject	Approved	Subject	Approved
BTec Business studies		BTec Media		BTec ICT	
BTec Health & social care		BTec Science		BTec Sports Exercise	
BTec Performing Arts		BTec Music Technology		Aviation Operations	
CACHE (Childcare)		Forensic Science			

* CACHE course is a full time course

PATHWAY 4 Choose Four of the level 3 courses from the grid below

Subject	Approved	Subject	Approved	Subject	Approved
AS ART		AS Biology		AS Business studies	
AS Chemistry		AS Design Technology		AS Drama	
AS English Literature		AS English Language		AS Financial Studies	
AS French		AS Food Technology		AS Geography	
AS German		AS Government & politics		AS History	
AS ICT		AS Law		AS Mathematics	
AS Media		AS Music		AS Psychology	
AS Photography		AS Physics		AS Physical Education	
AS Religious Studies		AS Sociology		AS Spanish	
AS Textiles		AS Further Maths		AS Music Technology	
AS Accounting		AS Critical thinking		AS Philosophy and Ethics	
AS Art Textiles		AS Statistics			

You must ask subject staff to sign to give their approval to you joining the course. If a subject is offered by another provider, ask your tutor to sign. Once complete, please hand your form into the school office by:

Thursday 18th December 2008

